

MONDAY, 6TH OF MAY

Calouste Gulbenkian Foundation | Room 1

9.00h 9.30h	RECEPTION On-Site Registration
9.30h 10.00h	OPENING SESSION
10.00h 10.45h	STORIES OF SCHOOLS. TOWARDS A PEDAGOGY OF PLACE. CATHERINE BURKE University of Cambridge
10.45h 11.15h	Coffee break
11.15h 13.30h	SCHOOL ARCHITECTURE HERITAGE Chair: Gonçalo Canto Moniz University of Coimbra INFLUENCES AND INNOVATIONS IN MODERN SCHOOL ARCHITECTURE IN CHILE. PROJECTS DESIGNED BY THE CONSTRUCTION SOCIETY OF EDUCATIONAL INSTITUTIONS, 1937-1987. Claudia Torres Gilles ARCHITECTURAL HERITAGE OF PUBLIC SCHOOL BUILDINGS PRODUCED BY PLANO DE AÇÃO (PAGE) IN THE STATE OF SÃO PAULO. Miguel Buzzar, Rachel Bergantin, Miranda Zamberlan Nedel, Caroline Niitsu de Lima THE GREAT SEASON OF ITALIAN SCHOOL ARCHITECTURE (1960-1980): REFLECTIONS ON A PLURAL MOSAIC. Federico Deambrosis THE NORDIC WELFARE STATE IN FINLAND AS A PEDAGOGICAL PROJECT. DESIGNING COMPREHENSIVE SCHOOLS AND DAY CARE CENTRES 1968-1990. Hanna Tyvelä CHANGE AND ADAPTATION: HISTORIC SCHOOL BUILDINGS AND THE IMPACT OF CONSERVATION ON CULTURAL SIGNIFICANCE. Sofia Aleixo
13.30h 14.30h	Lunch break
14.30h 16.45h	LEARNING FROM SCHOOL BUILDINGS IN USE Chair: Patrícia Lourenço Instituto Superior Técnico, University of Lisbon PRIMARY SCHOOL ENVIRONMENTS, FROM THE CHILDREN'S PERSPECTIVE: CREATIVE PARTICIPATION TECHNIQUES IN POST-OCCUPANCY EVALUATION. Lois Woods ARCHITECTURE AND PEDAGOGY. RECIPROCAL INFLUENCES BETWEEN ARCHITECTURAL DEVICES AND PEDAGOGICAL PRACTICES. Laura Mambella, Olivier Masson, Mariane Frenay, Lionel Herinckx PROVIDING FOR AN ADAPTABLE LEARNING ENVIRONMENT: THE CASE OF THE MUSIC SCHOOL. Carolina Coelho ANALYSIS OF A STANDARD BUILDING FOR A CONSTRUCTION PROGRAM FOR EARLY CHILDHOOD EDUCATION UNITS IN BRAZIL. Ramon Silva de Carvalho, Andréa Endlich, Vera Ramos de Vasconcellos, Paulo Afonso Rheingantz WHEN THE WALLS IN THE SCHOOL BUILDING CAN SPEAK. Siv Marit Stavem
16.45h 17.00h	Coffee break
17.00h 17.30h	PART I: VISIT TO THE ARCHITECTURE PROJECT OF GULBENKIAN FOUNDATION Daniel Arnaut and Susana Gomes da Silva – Educational Services (CGF)

TUESDAY, 7TH OF MAY

Calouste Gulbenkian Foundation | Room 1

9.00h 9.45h	HOW ARCHITECTURE LEARNS FROM CHILDREN. MARK DUDEK Mark Dudek Associates
POSTERS PRESENTATION Coffee break	
9.45h 10.15h	HANDMADE MODERN. LEARNING FROM THE EARLY YEARS OF NORTHEASTERN TECHNICAL COLLEGE IN THAILAND. Pornpas Siricururatana THE HERITAGE VALUE CHALLENGES OF THE TWENTIETH-CENTURY EDUCATIONAL SPACES: THE CASE OF KUWAIT. Zainab Murtadhawi, Jo Lintonbon BUILDING A PLACE: FOUR KINDERGARTENS IN ZARAGOZA, 2008-2018 Francisco Javier Magen, Jaime Magen INTERLOCUTIONS OF THE RICHARD NEUTRA'S SOCIAL ARCHITECTURE IN SÃO PAULO: THE PUBLIC SCHOOLS PROJECTED DURING THE STATE GOVERNMENT'S ACTION PLAN. (1959-63) Rachel Bergantin, Miguel Buzzar
10.15h 12.30h	LEARNING PLACES AS PEDAGOGICAL CONVEYERS Chairs: Maria Bacharel Instituto Superior Técnico, University of Lisbon Pablo Campos Calvo-Sotelo Universidad CEU-San Pablo SPECIALIST STEM SCHOOLS: EXPLORING TENSIONS BETWEEN PRACTICE, CURRICULUM AND SPATIAL FORM. Scott Alterator, Graeme Wiggins SCHOOLS AND LEARNING SPACES ARE TO BE BUILT AND DESIGNED ON SCIENTIFIC GROUNDS: A RESEARCH-BASED FRAMEWORK FOR SCHOOL ARCHITECTURE AND LEARNING SPACE DESIGN. Kasper Kjeldgaard Stoltz LEARNING FROM EACH OTHER: USING ARCHITECTURE TO TEACH MATH / USING THE TEACHING OF MATH TO MAKE ARCHITECTURE. Maria Sieira, Melissa Singer WHAT MAKES AN INCLUSIVE LEARNING ENVIRONMENT? Jos Boys THE CLASSROOM: AN OBSOLETE TYPOLOGY, OR A NEW POTENTIAL? Alexandra Paré
12.30h 13.30h	Lunch break
13.30h 15.45h	SCHOOLS, COMMUNITIES, AND TERRITORIES Chair: Francisco Teixeira Bastos Instituto Superior Técnico, University of Lisbon ENHANCING EDUCATIONAL SPACES AT PUBLIC SCHOOLS IN LEBANON AND IN JORDAN. THE IMPLEMENTATION OF INNOVATIVE EDUCATIONAL SOLUTIONS BY GIZ Christel Safi EDUCATIONAL NEEDS OF THE THIRD MILLENNIUM: THE ITALIAN ANSWER. Paola Virgioli THE SCHOOL AS A CATALYST OF URBAN REGENERATION. Daniela Ladiana, Rui Braz Afonso COMPARISON OF SPATIAL PATTERNS IN INTEGRATING COMMUNITY FACILITIES IN ELEMENTARY SCHOOLS: WITH FOCUS ON THE BREDE SCHOOL OF THE NETHERLANDS. Sun-Young Rieh EDUCACIONAL SPATIALITIES: AN INQUIRY INTO ARCHITECTURAL AND URBAN MODES OF CONNECTION. Carolina Ferreira, Gonçalo Canto Moniz
15.45h 16.15h	Coffee break
16.15h 17.00h	PART II: NON-FORMAL EDUCATIONAL SPACES: CHALLENGES, OPPORTUNITIES AND CONSTRAINTS. THE CASE OF CALOUSTE GULBENKIAN FOUNDATION'S EDUCATIONAL SPACES. Susana Gomes da Silva – Educational Services (CGF)

WEDNESDAY, 8TH OF MAY

Technical visits

8.00h 8.30h	Meeting Point MAIN ENTRANCE of the CALOUSTE GULBENKIAN FOUNDATION
9.00h 10.00h	AGOSTINHO DA SILVA PRIMARY SCHOOL Refurbishment Guided visit by Alexandre Marques Pereira (Architect) Address: Rua Lino Ferreira, Marvila.
10.30h 11.30h	QUINTA ALEGRE NURSERY New building Guided visit by João Appleton (Architect) Address: Alta de Lisboa – Quinta Alegre. Campo das Amoreiras.
12.00h 13.00h	RAINHA DONA LEONOR SECONDARY SCHOOL Refurbishment Guided visit by Francisco Teixeira Bastos (Architect) Address: Rua Maria Amália Vaz de Carvalho.
13.30h 14.30h	Lunch at TOURISM AND HOSPITALITY SCHOOL OF LISBON
14.30h 15.30h	TOURISM AND HOSPITALITY SCHOOL OF LISBON Refurbishment Guided visit by Ilda Fiadeiro (Internship Coordinator) Address: Rua Saraiva de Carvalho, 41.
15.30h 16.00h	CLOSING SESSION
16.00h 17.30h	optional walking tour ESTRELA KINDERGARTEN Deactivated Guided visit by Bruno Gil (Architect) PASSOS MANUEL SECONDARY SCHOOL Refurbishment of the historic school building Guided visit by Sofia Aleixo (Architect)